



Reception

Spring Term 2024

Welcome to spring term in Reception.

Communication & Language	-Talking in extended sentences -Telling stories	We will encourage your child - to speak in full sentences. - use conjunctions such as 'and' and 'because'. - recognise that stories have a beginning, middle and end and begin to tell their own. - practice listening skills.
Physical Development	-Moving with control -Spatial awareness -Making healthy food choices -Getting dressed/undressed	Your child will learn about how to move in a variety of ways including dancing. Your child will also be dressing and undressing independently for PE and wearing a PE kit. Please encourage your child to dress independently at home too.
Personal, Social, Emotional Development	-Sense of self and self-regulation -Compromise -What I'm good at	Your child will continue to explore the 'Zones of Regulation', including tools for dealing with our feelings. We will then use stories to develop your child's awareness of how their feelings affect others and how to cope with conflict.
Literacy	-Identifying sounds -Blending sounds for reading -Segmenting words for writing -Forming letters	Your child will learn; - how to blend and segment simple words for reading and writing. - how to write simple captions and sentences - how to use a capital letter and full stop correctly. <i>Phonics is taught using the Read, Write, Inc. scheme</i>
Maths	-Counting -Calculating -Ordering -Measuring -Weighing	We will encourage your child to : - count to 20, - recognise and order numbers - learn number bonds to 5. - measure and weigh objects - investigate shapes. - solve problems
Understanding the World	-Investigating -Describing -Comparing -Reasoning	We will be exploring how our world changes through the seasons and the changes from Winter to Spring. We will be talking about the past and learning about Spring festivals. We will also look at local area and simple maps. We shall be carrying out some simple science experiments.
Expressive Arts & Design	-Exploring -Making -Role-playing	We will be: -developing the role play areas to match the children's interests. - looking at the work of professional artists and creating own pictures and models. -making music, keeping the pulse and being aware of tempo.

A 'Curriculum Map' showing the detailed focus for our lessons will be made available shortly on our website. (Parent Resources section - Curriculum information)

We look forward to another busy term. Thank you for your continued support.
The Reception team

We wish you and your families a happy New Year.
Thank you very much for your generous and thoughtful Christmas gifts.

Reminders:

Please ensure your child brings the following labelled items into school every day:

Water bottle
Coat / hat
Reading diary & book

PE

Your child needs a labelled PE kit which can be left in school until half term. Your child will need a coloured top to match their house team. This can be found on Google Classroom.

Bumblebees - Friday
Butterflies- Thursday
Ladybirds - Tuesday

Home learning Reading

Please ensure your child reads at least **3 times a week**, with a note made in the reading diary.

Books will be changed on **Mondays**.

Google classroom

Please check google classroom each **Thursday** for activities to do at home to support learning.

Show & Tell

Please see Google classroom for the rota and make a note in your diary for when it is your child's turn to bring something in to talk about.

Library

Each week your child can borrow a book from our school library. Please remember to return the books each week. The children will visit the library on **Tuesdays**.